

Focus Question Rubric

| | 3 (complete) | 2 (partial) | 1 (minimal) |
|---|--|---|---|
| <p><u>Traits:</u> <u>Content</u></p> <ul style="list-style-type: none"> ▪ Answers the question. ▪ Uses relevant details from text to support the answer. ▪ Stays on topic. | <p>Develops a relevant answer with many details and examples.</p> | <p>Develops a relevant answer but has few details to support or explain the answer.</p> | <p>Answers the question with misinterpretation. Develops little or no relevance to the text or the question. Does not develop or connect ideas and content.</p> |
| <p><u>Organization</u></p> <ul style="list-style-type: none"> ▪ Restates the question (beginning). ▪ Provides details in support (middle). ▪ Concludes (end). | <p>Restates the question in his/her own words. Provides details that support points. Writes a response in a logical sequence that makes connections.</p> | <p>Restates the question in the answer. Retells events in a somewhat disconnected structure.</p> | <p>Answers either “yes,” “no,” or “I agree” without reference to the question. Writes a response that lacks sequence.</p> |
| <p><u>Style/Voice</u></p> <ul style="list-style-type: none"> ▪ Uses quotes to support. ▪ Concludes with prediction of characters’ feelings, opinions, etc. | <p>Uses precise words. Uses quotations effectively. Develops a conclusion that engages the reader.</p> | <p>Uses a basic vocabulary. May use quotations, but reference is unclear. Develops a partially successful conclusion.</p> | <p>Uses a limited vocabulary. Does not use quotations. Develops a conclusion that is ineffective or does not exist.</p> |
| <p><u>Conventions/Presentation</u></p> <ul style="list-style-type: none"> ▪ Writes neatly. ▪ Uses proper conventions | <p>Presentation makes the writing inviting. Shows control over conventions.</p> | <p>Writing is readable. Includes errors in conventions that do not distract from meaning.</p> | <p>Writing may not be legible. Includes errors in conventions that distract from meaning.</p> |

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Appendix 10c