

Guided Highlighted Viewing for Summary: *9/11 Memorial Animations*, Student

DIRECTIONS: Have students watch the 9/11 Memorial Video. (1:34 minutes long) Then provide them with student copies of the GHV for summary and have them read the prompts. Finally, have students watch the video a number of times again, filling in the blanks on the GHV sheet. After viewing the video <http://www.911memorial.org/animations> write the word or words that fit into the blank in each prompt.

1. The color you see first is _____.
2. The black is really _____ with boats.
3. Next, you see what appears to be an _____ surrounded by water.
4. The sky is _____ with _____.
5. The video zooms in on a city that looks like New York City showing many differently shaped _____.
6. Then the camera zooms out and then in again on two tree-lined square _____ with a building between them.
7. Each pool contains another square _____.
8. Again, the camera zooms out and then in again to reveal that each pool consists of _____ pools, one within the other.
9. Each pool has _____ on all four sides.
10. The pools must be _____ as the people walking around the pool look very small.
11. There seem to be _____ around the outside of the pool.

Appendix 17b1

Guided Highlighted Viewing for Craft: *9/11 Memorial Animations*, Student

Videographers use a number of techniques such as zooming in and out, panning, and perspective to make the viewer notice specific things in the video.

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1. The creators of the video began with the color _____ to make the reader anticipate what the first view would be.
2. The videographers chose to have no _____ probably so viewers would concentrate on what they were seeing, not hearing.
3. The video makes use of reflections to make the video more _____.
4. The videographers use zoom-ins and zoom-outs to make sure _____ focus on certain things.
5. The videographers use perspective to show viewers that the memorial pools are large in comparison with the _____ who are walking around.

Appendix 17b3