

## Checklist of Standard English Conventions and Usage from Common Core Language Standards Grade Four

### 1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

\_\_\_\_\_ Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).

\_\_\_\_\_ Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.

\_\_\_\_\_ Use modal auxiliaries (e.g., can, may, must) to convey various conditions.

\_\_\_\_\_ Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).

\_\_\_\_\_ Form and use prepositional phrases.

\_\_\_\_\_ Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.\*

\_\_\_\_\_ Correctly use frequently confused words (e.g., to, too, two; there, their).\*

### 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

\_\_\_\_\_ Use correct capitalization.

\_\_\_\_\_ Use commas and quotation marks to mark direct speech and quotations from a text.

\_\_\_\_\_ Use a comma before a coordinating conjunction in a compound sentence.

\_\_\_\_\_ Spell grade-appropriate words correctly, consulting references as needed.

**Note:** The following skills, marked with an asterisk (\*) in Language standards 1–3, will require continued attention in higher grades as they are applied to increasingly sophisticated writing and speaking.

**L.3.1f.** Ensure subject-verb and pronoun-antecedent agreement.

**L.3.3a.** Choose words and phrases for effect.

